

NCEA Public Consultation Feedback Survey

RELIGIOUS STUDIES

12 July to 9 August 2013

ALL FEEDBACK MUST BE MADE THROUGH THE OFFICIAL ONLINE CONSULTATION SURVEY

[HTTPS://WWW.SURVEYMONKEY.COM/S/RELIGIOUS-STUDIES-CONSULTATION-FEEDBACK](https://www.surveymonkey.com/s/Religious-Studies-Consultation-Feedback)

BY 9 AUGUST 2013. THIS HARDCOPY IS PROVIDED FOR REFERENCE PURPOSES ONLY AND THE QUESTIONS ARE THE SAME AS THOSE IN THE ONLINE SURVEY.

DRAFT STANDARDS MATRIX – RELIGIOUS STUDIES

The Draft Matrix shows the standards that will allow assessment against outcomes for Religious Studies that relate to *The New Zealand Curriculum* (2007).

Q1 To what extent do you agree or disagree that the Draft Matrix for Religious Studies?

Criteria	Strongly disagree	Disagree	Neutral	Agree	Strongly agree	Don't know
a. Reflects worthwhile outcomes for Religious Studies.						
b. Reflects standards that are aligned with curriculum levels 6-8 .						
c. Shows clear progressions of outcomes across the three levels.						
d. Shows appropriate credit values for the standards.						
e. Should include one externally assessed standard at Level 3.						

Q2 How would you rate the overall Draft Matrix for Religious Studies?

Very poor	Poor	Fair	Good	Very good	Don't know

- Q3** Please explain your rating of the Draft Matrix for Religious Studies, or provide any suggestions of ways to improve aspects of the **Draft Matrix** below.

DRAFT STANDARDS RATIONALE – RELIGIOUS STUDIES

- Q4** Please provide any comments or suggestions you may have in relation to the **Rationale** documentation for this suite of standards.

DRAFT STANDARDS CONDITIONS OF ASSESSMENT – RELIGIOUS STUDIES

- Q5** Please provide any comments or suggestions you may have in relation to the **Conditions of Assessment** for this suite of standards.

For reference only

RELIGIOUS STUDIES ACHIEVEMENT STANDARD – 1.1

Describe the purpose of a sacred text within a religious tradition

This section of the feedback form allows you to make comments on specific parts of the draft achievement standards for Religious Studies.

Q6 To what extent do you agree or disagree that this standard meets the following criteria?

Criteria	Strongly disagree	Disagree	Neutral	Agree	Strongly agree	Don't know
a. The Title provides a general summary of the requirements for this standard						
b. The Number of Credits reflects the hours of work (including assessment and work undertaken outside the classroom)						
c. The Achievement Criteria specify the requirements for the award of each grade with sufficient detail						
d. The Explanatory Notes clarify the intent of the standard sufficiently						

Q7 How would you rate this particular achievement standard overall?

Very poor	Poor	Fair	Good	Very good	Don't know

Q8 Please explain your ratings in relation to the above criteria or any suggestions of ways to improve aspects of this standard below. If commenting specifically about a particular aspect of the standard (e.g. Title, Achievement Criteria, etc.) **please state clearly to which aspects of the standard your comments relate.**

RELIGIOUS STUDIES ACHIEVEMENT STANDARD – 1.2

Describe a significant development within a religious tradition

This section of the feedback form allows you to make comments on specific parts of the draft achievement standards for Religious Studies.

Q9 To what extent do you agree or disagree that this standard meets the following criteria?

Criteria	Strongly disagree	Disagree	Neutral	Agree	Strongly agree	Don't know
a. The Title provides a general summary of the requirements for this standard						
b. The Number of Credits reflects the hours of work (including assessment and work undertaken outside the classroom)						
c. The Achievement Criteria specify the requirements for the award of each grade with sufficient detail						
d. The Explanatory Notes clarify the intent of the standard sufficiently						

Q10 How would you rate this particular achievement standard overall?

Very poor	Poor	Fair	Good	Very good	Don't know

Q11 Please explain your ratings in relation to the above criteria or any suggestions of ways to improve aspects of this standard below. If commenting specifically about a particular aspect of the standard (e.g. Title, Achievement Criteria, etc.) **please state clearly to which aspects of the standard your comments relate.**

RELIGIOUS STUDIES ACHIEVEMENT STANDARD – 1.3

Describe the application of the key ethical principle(s) of a religious tradition to an issue

This section of the feedback form allows you to make comments on specific parts of the draft achievement standards for Religious Studies.

Q12 To what extent do you agree or disagree that this standard meets the following criteria?

Criteria	Strongly disagree	Disagree	Neutral	Agree	Strongly agree	Don't know
a. The Title provides a general summary of the requirements for this standard						
b. The Number of Credits reflects the hours of work (including assessment and work undertaken outside the classroom)						
c. The Achievement Criteria specify the requirements for the award of each grade with sufficient detail						
d. The Explanatory Notes clarify the intent of the standard sufficiently						

Q13 How would you rate this particular achievement standard overall?

Very poor	Poor	Fair	Good	Very good	Don't know

Q14 Please explain your ratings in relation to the above criteria or any suggestions of ways to improve aspects of this standard below. If commenting specifically about a particular aspect of the standard (e.g. Title, Achievement Criteria, etc.) **please state clearly to which aspects of the standard your comments relate.**

RELIGIOUS STUDIES ACHIEVEMENT STANDARD – 1.4

Describe key beliefs of a religious tradition

This section of the feedback form allows you to make comments on specific parts of the draft achievement standards for Religious Studies.

Q15 To what extent do you agree or disagree that this standard meets the following criteria?

Criteria	Strongly disagree	Disagree	Neutral	Agree	Strongly agree	Don't know
a. The Title provides a general summary of the requirements for this standard						
b. The Number of Credits reflects the hours of work (including assessment and work undertaken outside the classroom)						
c. The Achievement Criteria specify the requirements for the award of each grade with sufficient detail						
d. The Explanatory Notes clarify the intent of the standard sufficiently						

Q16 How would you rate this particular achievement standard overall?

Very poor	Poor	Fair	Good	Very good	Don't know

Q17 Please explain your ratings in relation to the above criteria or any suggestions of ways to improve aspects of this standard below. If commenting specifically about a particular aspect of the standard (e.g. Title, Achievement Criteria, etc.) **please state clearly to which aspects of the standard your comments relate.**

RELIGIOUS STUDIES ACHIEVEMENT STANDARD – 2.1

Explain the meanings in a sacred text within a religious tradition

This section of the feedback form allows you to make comments on specific parts of the draft achievement standards for Religious Studies.

Q18 To what extent do you agree or disagree that this standard meets the following criteria?

Criteria	Strongly disagree	Disagree	Neutral	Agree	Strongly agree	Don't know
a. The Title provides a general summary of the requirements for this standard						
b. The Number of Credits reflects the hours of work (including assessment and work undertaken outside the classroom)						
c. The Achievement Criteria specify the requirements for the award of each grade with sufficient detail						
d. The Explanatory Notes clarify the intent of the standard sufficiently						

Q19 How would you rate this particular achievement standard overall?

Very poor	Poor	Fair	Good	Very good	Don't know

Q20 Please explain your ratings in relation to the above criteria or any suggestions of ways to improve aspects of this standard below. If commenting specifically about a particular aspect of the standard (e.g. Title, Achievement Criteria, etc.) **please state clearly to which aspects of the standard your comments relate.**

RELIGIOUS STUDIES ACHIEVEMENT STANDARD – 2.2

Explain the changes in an expression of a religious tradition

This section of the feedback form allows you to make comments on specific parts of the draft achievement standards for Religious Studies.

Q21 To what extent do you agree or disagree that this standard meets the following criteria?

Criteria	Strongly disagree	Disagree	Neutral	Agree	Strongly agree	Don't know
a. The Title provides a general summary of the requirements for this standard						
b. The Number of Credits reflects the hours of work (including assessment and work undertaken outside the classroom)						
c. The Achievement Criteria specify the requirements for the award of each grade with sufficient detail						
d. The Explanatory Notes clarify the intent of the standard sufficiently						

Q22 How would you rate this particular achievement standard overall?

Very poor	Poor	Fair	Good	Very good	Don't know

Q23 Please explain your ratings in relation to the above criteria or any suggestions of ways to improve aspects of this standard below. If commenting specifically about a particular aspect of the standard (e.g. Title, Achievement Criteria, etc.) **please state clearly to which aspects of the standard your comments relate.**

RELIGIOUS STUDIES ACHIEVEMENT STANDARD – 2.3

Explain how a contemporary social action derives from the ethical principles of a religious tradition

This section of the feedback form allows you to make comments on specific parts of the draft achievement standards for Religious Studies.

Q24 To what extent do you agree or disagree that this standard meets the following criteria?

Criteria	Strongly disagree	Disagree	Neutral	Agree	Strongly agree	Don't know
a. The Title provides a general summary of the requirements for this standard						
b. The Number of Credits reflects the hours of work (including assessment and work undertaken outside the classroom)						
c. The Achievement Criteria specify the requirements for the award of each grade with sufficient detail						
d. The Explanatory Notes clarify the intent of the standard sufficiently						

Q25 How would you rate this particular achievement standard overall?

Very poor	Poor	Fair	Good	Very good	Don't know

Q26 Please explain your ratings in relation to the above criteria or any suggestions of ways to improve aspects of this standard below. If commenting specifically about a particular aspect of the standard (e.g. Title, Achievement Criteria, etc.) **please state clearly to which aspects of the standard your comments relate.**

RELIGIOUS STUDIES ACHIEVEMENT STANDARD – 2.4

Explain the key beliefs within two religious traditions in relation to a significant religious question

This section of the feedback form allows you to make comments on specific parts of the draft achievement standards for Religious Studies.

Q27 To what extent do you agree or disagree that this standard meets the following criteria?

Criteria	Strongly disagree	Disagree	Neutral	Agree	Strongly agree	Don't know
a. The Title provides a general summary of the requirements for this standard						
b. The Number of Credits reflects the hours of work (including assessment and work undertaken outside the classroom)						
c. The Achievement Criteria specify the requirements for the award of each grade with sufficient detail						
d. The Explanatory Notes clarify the intent of the standard sufficiently						

Q28 How would you rate this particular achievement standard overall?

Very poor	Poor	Fair	Good	Very good	Don't know

Q29 Please explain your ratings in relation to the above criteria or any suggestions of ways to improve aspects of this standard below. If commenting specifically about a particular aspect of the standard (e.g. Title, Achievement Criteria, etc.) **please state clearly to which aspects of the standard your comments relate.**

RELIGIOUS STUDIES ACHIEVEMENT STANDARD – 3.1

Analyse a significant theme in a sacred text within a religious tradition

This section of the feedback form allows you to make comments on specific parts of the draft achievement standards for Religious Studies.

Q30 To what extent do you agree or disagree that this standard meets the following criteria?

Criteria	Strongly disagree	Disagree	Neutral	Agree	Strongly agree	Don't know
a. The Title provides a general summary of the requirements for this standard						
b. The Number of Credits reflects the hours of work (including assessment and work undertaken outside the classroom)						
c. The Achievement Criteria specify the requirements for the award of each grade with sufficient detail						
d. The Explanatory Notes clarify the intent of the standard sufficiently						
e. The Mode of Assessment (internal/external) associated with this standard is appropriate						

Q31 How would you rate this particular achievement standard overall?

Very poor	Poor	Fair	Good	Very good	Don't know

Q32 Please explain your ratings in relation to the above criteria or any suggestions of ways to improve aspects of this standard below. If commenting specifically about a particular aspect of the standard (e.g. Title, Mode of Assessment, etc.) **please state clearly to which aspects of the standard your comments relate.**

RELIGIOUS STUDIES ACHIEVEMENT STANDARD – 3.2

Analyse a religious tradition(s) in Aotearoa New Zealand

This section of the feedback form allows you to make comments on specific parts of the draft achievement standards for Religious Studies.

Q33 To what extent do you agree or disagree that this standard meets the following criteria?

Criteria	Strongly disagree	Disagree	Neutral	Agree	Strongly agree	Don't know
a. The Title provides a general summary of the requirements for this standard						
b. The Number of Credits reflects the hours of work (including assessment and work undertaken outside the classroom)						
c. The Achievement Criteria specify the requirements for the award of each grade with sufficient detail						
d. The Explanatory Notes clarify the intent of the standard sufficiently						
e. The Mode of Assessment (internal/external) associated with this standard is appropriate						

Q34 How would you rate this particular achievement standard overall?

Very poor	Poor	Fair	Good	Very good	Don't know

Q35 Please explain your ratings in relation to the above criteria or any suggestions of ways to improve aspects of this standard below. If commenting specifically about a particular aspect of the standard (e.g. Title, Mode of Assessment, etc.) **please state clearly to which aspects of the standard your comments relate.**

RELIGIOUS STUDIES ACHIEVEMENT STANDARD – 3.3

Analyse the response of a religious tradition to a contemporary ethical issue

This section of the feedback form allows you to make comments on specific parts of the draft achievement standards for Religious Studies.

Q36 To what extent do you agree or disagree that this standard meets the following criteria?

Criteria	Strongly disagree	Disagree	Neutral	Agree	Strongly agree	Don't know
a. The Title provides a general summary of the requirements for this standard						
b. The Number of Credits reflects the hours of work (including assessment and work undertaken outside the classroom)						
c. The Achievement Criteria specify the requirements for the award of each grade with sufficient detail						
d. The Explanatory Notes clarify the intent of the standard sufficiently						
e. The Mode of Assessment (internal/external) associated with this standard is appropriate						

Q37 How would you rate this particular achievement standard overall?

Very poor	Poor	Fair	Good	Very good	Don't know

Q38 Please explain your ratings in relation to the above criteria or any suggestions of ways to improve aspects of this standard below. If commenting specifically about a particular aspect of the standard (e.g. Title, Mode of Assessment, etc.) **please state clearly to which aspects of the standard your comments relate.**

RELIGIOUS STUDIES ACHIEVEMENT STANDARD – 3.4

Analyse the key beliefs of a religious tradition and a secular world view in relation to an ultimate question(s)

This section of the feedback form allows you to make comments on specific parts of the draft achievement standards for Religious Studies.

Q39 To what extent do you agree or disagree that this standard meets the following criteria?

Criteria	Strongly disagree	Disagree	Neutral	Agree	Strongly agree	Don't know
a. The Title provides a general summary of the requirements for this standard						
b. The Number of Credits reflects the hours of work (including assessment and work undertaken outside the classroom)						
c. The Achievement Criteria specify the requirements for the award of each grade with sufficient detail						
d. The Explanatory Notes clarify the intent of the standard sufficiently						
e. The Mode of Assessment (internal/external) associated with this standard is appropriate						

Q40 How would you rate this particular achievement standard overall?

Very poor	Poor	Fair	Good	Very good	Don't know

Q41 Please explain your ratings in relation to the above criteria or any suggestions of ways to improve aspects of this standard below. If commenting specifically about a particular aspect of the standard (e.g. Title, Mode of Assessment, etc.) **please state clearly to which aspects of the standard your comments relate.**

CLOSING

Thank you for providing your feedback on the draft matrix, rationale, conditions of assessment, and the draft achievement standards for Religious Studies.

Q42 If you have any other **general comments** in relation to the proposed standards for Religious Studies please provide them in the space below.

For reference only