

## Achievement Standard

**Subject Reference** Religious Studies 1.2

**Title** Describe a significant development within a religious tradition

**Level** 1 **Credits** 6 **Assessment** Internal

**Subfield** Religious Studies

**Domain** Understanding Religion

**Status** Proposed **Status date** XX Month 20XX

**Planned review date** 31 December 2016 **Date version published** XX Month 20XX

This achievement standard involves describing a significant development within a religious tradition.

### Achievement Criteria

Achievement	Achievement with Merit	Achievement with Excellence
<ul style="list-style-type: none"> <li>Describe a significant development within a religious tradition.</li> </ul>	<ul style="list-style-type: none"> <li>Describe in detail a significant development within a religious tradition.</li> </ul>	<ul style="list-style-type: none"> <li>Comprehensively describe a significant development within a religious tradition.</li> </ul>

### Explanatory Notes

1 This achievement standard aligns with Level 6 of *The New Zealand Curriculum*, Learning Media, Ministry of Education, 2007.

- 2 *Describe a significant development* involves:
- outlining key aspects or features of the development, including:
    - when and where the development took place
    - stages or elements of the development
    - people involved in the development, and their roles
  - outlining the impact(s) of the development on the religious tradition
  - providing supporting evidence.

*Describe in detail a significant development* involves:

- making clear points that show the significance of some key aspects or features of the development
- providing a range of supporting evidence relevant to the context.

*Comprehensively describe a significant development* involves:

- making links between key aspects or features of the development
- describing wider implications of the development
- using a wide range of supporting evidence relevant to the context.

- 3 *Religious tradition* means a world religion, or a division of a world religion, or an indigenous religion.
- 4 A *world religion* is a religious belief system that is generally recognised as having independent status from any other religion. Buddhism, Christianity, Hinduism, Islam, and Judaism are examples of world religions.
- 5 *Supporting evidence*, where it relates specifically to beliefs or principles of a religious tradition, is obtained from authoritative sources within the religious tradition.
- 6 *Significant development* means an important development recognised by authorities within the religious tradition.
- 7 A *significant development* relates to:
- a specific period of time, eg the Reformation, the succession of Caliphs, the phase of Vedic religion, the Enlightenment, the Renaissance
  - an event, eg formation of the Church in England
  - a movement, eg Zionism
  - an idea, eg evangelism, secularisation, Te Ao Wairua, the nature or phenomenon of religion, the nature of God.
- 8 Conditions of Assessment related to this achievement standard can be found at [www.tki.org.nz/e/community/ncea/conditions-assessment.php](http://www.tki.org.nz/e/community/ncea/conditions-assessment.php).
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## Quality Assurance

- 1 Providers and Industry Training Organisations must have been granted consent to assess by NZQA before they can register credits from assessment against achievement standards.
- 2 Organisations with consent to assess and Industry Training Organisations assessing against achievement standards must engage with the moderation system that applies to those achievement standards.

Consent and Moderation Requirements (CMR) reference

0233