# Achievement Standard

**Subject Reference** Religious Studies 2.1

**Title** Explain the meanings in a sacred text within a religious tradition

**Level** 2 **Credits** 6 **Assessment** Internal

**Subfield** Religious Studies

**Domain** Understanding Religion

**Status** Proposed **Status date** XX Month 20XX

**Planned review date** 31 December 2016 **Date version published** XX Month 20XX

This achievement standard involves explaining the meanings in a sacred text within a religious tradition.

## Achievement Criteria

| Achievement | Achievement with Merit | Achievement with Excellence |
|---|---|---|
| • Explain the meanings in a sacred text within a religious tradition. | • Explain in detail the meanings in a sacred text within a religious tradition. | • Comprehensively explain the meanings in a sacred text within a religious tradition. |

## Explanatory Notes

1 This achievement standard aligns with Level 7 of *The New Zealand Curriculum*, Learning Media, Ministry of Education, 2007.

2 *Explain the meanings in a sacred text within a religious tradition* involves:
- using at least two methods of interpretation
- outlining each of the methods of interpretation used
- outlining the meaning each method of interpretation gives to the text
- drawing conclusions
- providing supporting evidence from within the text and from recognised sources.

*Explain in detail the meanings in a sacred text within a religious tradition* involves:
- explaining how the nature of the meaning is influenced by the interpretative method used
- making clear points that show the significance of the meanings
- providing a range of supporting evidence from within the text and from recognised sources.

*Comprehensively explain the meanings in a sacred text within a religious tradition* involves

- showing insight or originality in thought or interpretation about how the nature of the meaning is influenced by the interpretive method used
- drawing conclusions about the wider implications of the meanings
- using a wide range of supporting evidence from within the text and from recognised sources.

3 *Religious tradition* means a world religion, or a division of a world religion, or an indigenous religion.

4 A *world religion* is a religious belief system that is generally recognised as having independent status from any other religion. Buddhism, Christianity, Hinduism, Islam, and Judaism are examples of world religions.

5 *Supporting evidence*, where it relates specifically to beliefs or principles of a religious tradition, is obtained from authoritative sources within the religious tradition.

6 A *sacred text* arises from historical events, visual representation, oral traditions and/or original experience. Examples of sacred texts include the Bible, the Qur'an, the Pali Canon, the Vedas, the Hebrew scriptures, the New Testament, and indigenous oral traditions, as recognised by the religious tradition. *Sacred text* may include:
- the whole sacred text, eg the Qur'an, the Bible, the Torah
- a selection from a sacred text, eg the exploits of Krishna, the Book of Job, the Diamond Sutra, the Hadith.

The selection must be of sufficient significance and length to support a critical examination of the interpretative methods used and the linking of these back to nuanced meanings.

7 *Methods of interpretation* include:
- epistemological
- ethnographic
- historical-critical
- literal
- narrative
- feminist.

The meanings derived through these methods relate to generally accepted interpretations recognised by the religious tradition.

8 Conditions of Assessment related to this achievement standard can be found at www.tki.org.nz/e/community/ncea/conditions-assessment.php.

**Quality Assurance**

1    Providers and Industry Training Organisations must have been granted consent to assess by NZQA before they can register credits from assessment against achievement standards.

2    Organisations with consent to assess and Industry Training Organisations assessing against achievement standards must engage with the moderation system that applies to those achievement standards.

Consent and Moderation Requirements (CMR) reference          0233