



NCEA Level 3 Religious Studies

Conditions of Assessment

General Information

Subject Reference	Religious Studies
Domain	Understanding Religion
Level	3

NB: It is expected that teachers are familiar with additional generic guidance on assessment practice in schools published on the [NZQA](#) website. This should be read in conjunction with these Conditions of Assessment.

Specific Information for All Internal Achievement Standards

Students should be given the opportunity to present evidence in a format that suits their individual learning style or the context of the assessment activity. Suggested formats include: computer-assisted presentation, timeline, journal, essay, brochure, poster, photo-essay, debate, role-play, drama performance, video, model, and prepared speech.

Students may work on assessments individually or in groups, however each student must produce an individual final product.

It is expected that the analysis is largely informed by material independently sourced by the student, with some guidance from a teacher or supervisor.

Students should have opportunities to work on assessments both in and out of class time.

School policies on authenticity apply.

Specific Information for Individual Internal Achievement Standards

Achievement Standard Number	90824 Religious Studies 3.1
Title	Analyse a significant theme in a sacred text within a religious tradition

Number of Credits	6
Version	2

Students should be guided towards the choice of significant theme, sacred text, and religious tradition to be used for the assessment activity through negotiation with the teacher or supervisor.

Achievement Standard Number	90825 Religious Studies 3.2
Title	Analyse religious tradition(s) in Aotearoa New Zealand
Number of Credits	6
Version	2

Students should be guided towards the choice of religious tradition(s) to be used for the assessment activity through negotiation with the teacher or supervisor.

Achievement Standard Number	90826 Religious Studies 3.3
Title	Analyse the response of a religious tradition to a contemporary ethical issue
Number of Credits	6
Version	2

Students should be guided towards the choice of contemporary social issue and religious tradition to be used for the assessment activity through negotiation with the teacher or supervisor. A contemporary ethical issue should be an issue of significance currently being debated in New Zealand society about which there are a variety of viewpoints.

Achievement Standard Number	90827 Religious Studies 3.4
Title	Analyse the key beliefs of a religious tradition and a secular world view in relation to an ultimate question(s).
Number of Credits	6
Version	2

Students should be guided towards the choice of secular world view, religious tradition, and ultimate question(s) to be used for the assessment activity through negotiation with the teacher or supervisor.