

Achievement Standard

Subject Reference Religious Studies 2.4

Title Explain the key beliefs within two religious traditions in relation to a significant religious question

Level 2 **Credits** 6 **Assessment** Internal

Subfield Religious Studies

Domain Understanding Religion

Status Proposed **Status date** XX Month 20XX

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This achievement standard involves explaining the key beliefs within two religious traditions in relation to a significant religious question.

Achievement Criteria

Achievement	Achievement with Merit	Achievement with Excellence
<ul style="list-style-type: none"> Explain the key beliefs within two religious traditions in relation to a significant religious question. 	<ul style="list-style-type: none"> Explain in detail the key beliefs within two religious traditions in relation to a significant religious question. 	<ul style="list-style-type: none"> Comprehensively explain the key beliefs within two religious traditions in relation to a significant religious question.

Explanatory Notes

- This achievement standard aligns with Level 7 of *The New Zealand Curriculum*, Learning Media, Ministry of Education, 2007.
- Explain the key beliefs within two religious traditions* involves:
 - outlining the details of the key beliefs of the two religious traditions in relation to a significant religious question, including their meaning and source or origin
 - drawing conclusions
 - providing supporting evidence.

Explain in detail the key beliefs within two religious traditions involves:

- making clear points that show the significance of the key beliefs of the two religious traditions in relation to a significant religious question
- drawing conclusions based on a range of supporting evidence relevant to the context.

Comprehensively explain the key beliefs within two religious traditions involves:

- showing insight or originality in thought or interpretation about links or differences between the key beliefs of the two religious traditions in relation to a significant religious question
- drawing developed conclusions that address the wider implications of the key beliefs of the two religious traditions in relation to a significant religious question
- using a wide range of supporting evidence relevant to the context.

- 3 *Religious tradition* means a world religion, or a division of a world religion, or an indigenous religion.
- 4 A *world religion* is a religious belief system that is generally recognised as having independent status from any other religion. Buddhism, Christianity, Hinduism, Islam, and Judaism are examples of world religions.
- 5 *Supporting evidence*, where it relates specifically to beliefs or principles of a religious tradition, is obtained from authoritative sources within the religious tradition.
- 6 *Key beliefs* are significant religious teachings recognised by authorities within the religious tradition.
- 7 A *significant religious question* may relate to:
- life after death
 - the nature of God
 - the existence of suffering
 - good and evil
 - the nature of the human being.
- 8 Conditions of Assessment related to this achievement standard can be found at www.tki.org.nz/e/community/ncea/conditions-assessment.php.
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Quality Assurance

- 1 Providers and Industry Training Organisations must have been granted consent to assess by NZQA before they can register credits from assessment against achievement standards.
- 2 Organisations with consent to assess and Industry Training Organisations assessing against achievement standards must engage with the moderation system that applies to those achievement standards.

Consent and Moderation Requirements (CMR) reference

0233