

Achievement Standard

Subject Reference Religious Studies 3.3

Title Analyse the response of a religious tradition to a contemporary ethical issue

Level 3 **Credits** 6 **Assessment** Internal

Subfield Religious Studies

Domain Understanding Religion

Status Proposed **Status date** XX Month 20XX

Planned review date 31 December 2016 **Date version published** XX Month 20XX

This achievement standard involves analysing the response of a religious tradition to a contemporary ethical issue.

Achievement Criteria

Achievement	Achievement with Merit	Achievement with Excellence
<ul style="list-style-type: none">Analyse the response of a religious tradition to a contemporary ethical issue.	<ul style="list-style-type: none">Analyse in depth the response of a religious tradition to a contemporary ethical issue.	<ul style="list-style-type: none">Analyse, with perception, the response of a religious tradition to a contemporary ethical issue.

Explanatory Notes

- 1 This achievement standard aligns with Level 8 of *The New Zealand Curriculum*, Learning Media, Ministry of Education, 2007.
- 2 *Analyse the response* involves:
 - considering in detail a contemporary issue, and breaking it down into components or essential features
 - considering in detail the response of the religious tradition to the issue, and breaking it down into components or essential features
 - drawing conclusions
 - providing supporting evidence.

Analyse in depth the response involves:

 - undertaking an informed and coherent discussion of the ethical principles of the religious tradition that may have influenced the response
 - drawing conclusions based on a range of supporting evidence relevant to the context.

Analyse, with perception, the response involves:

 - providing critical evaluation that reflects the complexity of the response of a religious tradition to a contemporary ethical issue
 - drawing developed conclusions that address the wider implications arising from the analysis
 - using a wide range of supporting evidence relevant to the context.
- 3 *Religious tradition* means a world religion, or a division of a world religion, or an indigenous religion.
- 4 A *world religion* is a religious belief system that is generally recognised as having independent status from any other religion. Buddhism, Christianity, Hinduism, Islam, and Judaism are examples of world religions.
- 5 *Supporting evidence*, where it relates specifically to beliefs or principles of a religious tradition, is obtained from authoritative sources within the religious tradition.
- 6 *Ethical principles of the religious tradition* refer to codes of behaviour considered to be normative.
- 7 Sources of key ethical principles within a religious tradition include:
 - Buddhism: the Five Precepts, the Vinaya
 - Islam: the Qur'an, the Hadith
 - Judaism: the Hebrew Scriptures, the Talmud
 - Hinduism: the Four Varnas, Ashramas
 - Christianity: the Bible, creedal statements, Conciliar statements.
- 8 *Response of a religious tradition* is consistent with works by scholars that are generally recognised as conforming to international standards of scholarship within the religious tradition.

- 9 The following are examples of a *contemporary ethical issue*:
- medical ethics, eg genetic engineering, stem cell research, euthanasia
 - social ethics, eg youth issues, drugs and alcohol
 - environmental ethics, eg pollution, sustainability
 - economic ethics, eg poverty.
- 10 Conditions of Assessment related to this achievement standard can be found at www.tki.org.nz/e/community/ncea/conditions-assessment.php.
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Quality Assurance

- 1 Providers and Industry Training Organisations must have been granted consent to assess by NZQA before they can register credits from assessment against achievement standards.
- 2 Organisations with consent to assess and Industry Training Organisations assessing against achievement standards must engage with the moderation system that applies to those achievement standards.

Consent and Moderation Requirements (CMR) reference

0233